

PRESS RELEASE

NIRDPR Organized National Consultative Workshop on Capacity Building of Stakeholder for Educational Development in Rural Areas

Hyderabad 28th July, 2022: National Institute of Rural Development and Panchayati Raj, (NIRD&PR ,Hyderabad (Ministry of Rural Development, Govt .of India) has organized one day National Consultative Workshop on Capacity Building of Stakeholders for Educational Development in Rural Areas on July 27,2022.

The Main Objective of the workshop is to ascertain the present status of Rural Education in Public/Govt. schools especially Schools run by Panchyati Raj institutions and also to discuss the strategies and approaches for improving the education quality through employment of capacity Building activities. The programme was inaugurated by Dr. Narendra Kumar, Director General, NIRDPR in presence of Dr. Dr.R.Murugesan Prof & Head, Centre for Human Resource Development and Dr.Lakhan Singh and Dr.T.Vijaya Kumar Workshop Coordinators on July 27, 2022 at 10.00 A.M.

Dr. Lakhan Singh Assistant Professor and Program Coordinator while welcoming the participants to the Training said that this is the workshop is being organized by NIRDPR with an aim to discuss on Capacity Building of stakeholders for Educational Development of Rural Areas.

Dr. R. Murugesan, Director, Professor and Head of Centre for Human Resource Development while delivering opening remarks quoted that the quality of education in our country is of great concern. Students are passed out with Degrees and not possessing employable skills in this context focusing on Educational Development in Rural Areas should be a major concern for everyone.

While setting the context for the workshop, Dr. T.Vijayakumar, Associate Professor and Program Co-Coordinator emphasized that to improve the quality of education particularly in rural areas over a period of time has continued to pose a serious challenge to all stakeholders in education system. One of the strategic approaches to improve the education quality is through the employment of capacity building activities. Improving the abilities of individuals and Organizations to perform functions effectively, efficiently and sustainably in a continuous process is the need of the hour in the context of achieving Sustainable Development Goal 4 i.e Inclusive

and Equitable Education for all and also for effective implementation of National Educational Policies such as NEP 2020. In many developing countries including India capacity building activities are conducted in response to ad hoc request from the Government mostly ministry and department of Education. However, capacity building has in fact developed as a strategic approach to development and as a key feature of education that enables people to address determinants of standards and improve educational outcomes. Further Dr.T.V.Kumar was emphasized that Capacity Development Needs are to be identified by adopting Capacity Needs assessment methodology in Educational Planning and Management (CAPNAM approach) particularly in identifying educational policy domains that require planning and management capacities, Identify Participatory project management functions to support policy areas and also to identify types of capacities that are required to perform strategic planning, Governance and Management and Empowerment of Human Resources for Educational Development in Rural Areas.

Dr.G.Narendra Kumarn,IAS, Director General of National Institute of Rural Development while delivering Inaugural Address emphasized that the Education is at the heart of the 2030 Agenda for Sustainable Development is also present as targets under other SDGs on health, growth and employment, sustainable consumption and production, and climate change though we have achieved universalization of elementary education the quality of education is the biggest concern for us many countries are also facing the problem of quality of education. However our emphasis on improving good quality of education is not as good as by other countries. Management of Rural Government schools is to be focused as a large number of schools are located in rural areas and the improving the capacities of these organizational units is utmost important to deliver quality of education keeping in view of New Education Policy 2020 and to also to achieve sustainable development Goals. PMGSY has expanded road connectivity in every gram panchayat. Therefore, this workshop can think on consolidation of schools at one place with sufficient infrastructural facilities in order to provide quality of education by providing transportation facility to the students to get way from many other problems of the rural schools. Dr. Kumar further mentioned that NIRDPR is advocating the Peoples Plan Campaign for development of Gram Panchayat Development Plan for Village Panchayats by integrating all other sub plans of the habitations. In this context School Development Plan also to be integrated with GPDP for setting priority for education and to have coherent linkages with other Socio economic policies at the Panchayat level. Quality of schooling highly depends on panchayat governance

through SMCs therefore capacity development of the all educational stakeholders of PR institutions and Education department functionaries in a convergent mode and utilization of social capital i.e Self-help group women is very important for service delivery at the school and panchayati level.

This workshop is planned to design various capacity development programmes for stakeholders of Education i.e Teachers, School Heads, Block and District Educational officers and their staff, School Management Committee members and members of Panchati raj institutions. The discussions were held on Five thematic areas status of Govt. schools: Issues and challenges, Planning, service delivery and improvement of grievance processes, Curriculum leadership and school Based Management for Delivery of Quality Education, Transparent, Participatory School Management System support and Implementation, and Partnership Management: Coordination and Mentoring and Preparation of action for capacity building of stakeholders. Total 30 Delegates have attended this workshop from different states representing Professors from NIEPA, NCERT, SCERT, ASCI and State Project Directors of Samagra Shiksha, officers from State Education Departments, Professors from Central and State Universities, Chairpersons from Zilla Parishad and Mandala Parishad/Block Panhayati, Block Development Officers, Head Teachers, Teachers working in Rural Schools and functionaries of NGOs and CBOs and deliberated on various issues related to Educational Development of Rural Areas and Development of Capacity building programmes for various stake holders.

The programme was concluded with the Valedictory session chaired by Sri. Shasi Bhushan Deputy Director General of National Institute of Rural Development and panchayati Raj. Hyderabad. The DDG of NIRDPR in his valedictory address has emphasized that few more regional level workshop are to be organized by NIRDPR for identifying the capacity building needs of the stakeholder for Educational Development in Rural Areas.





Visit us at: [http:// www.nirdpr.org.in](http://www.nirdpr.org.in)

For further information, please contact:

Dr. T.Vijaya Kumar

Associate Professor, National Institute of Rural Development and Panchayati Raj

Email: tvkumar.edn@gmail.com; Mobile number: 7731007799
